

## **Cowell Area School – Homework Policy**

### **Rationale:**

Homework helps students by complementing and reinforcing classroom learning, fostering good life-long learning and study habits and providing an opportunity for students to be responsible for their own learning.

Purposeful and appropriate homework activities, and the interest shown by parents and caregivers, have the potential to improve students' learning. Homework can strengthen the link between home and school by involving parents in a meaningful way in their children's education. Parents and caregivers, in partnership with the school, should encourage their children to establish good homework patterns from early primary school.

We recognise that there are many demands on family life and we believe in the importance of all students having time to enjoy personal and family activities. Therefore time spent on homework should be reasonable and flexible. Daily reading is essential.

### **Aims:**

- To reinforce and further develop students' understandings, skills and knowledge.
- To support and extend classroom learning.
- To develop habits which enable students to become active, independent and lifelong learners.
- To develop the educational partnership between home and school.
- To value diversity, family life, active pursuits and personal interests.

## Middle School – Years 6-9 Homework Expectations

Homework Grid: Complete 10 of these activities over a fortnight. Ask an adult to initial them for you when you have finished.

Help with a meal	Attend paid work	Read for 15 minutes	Do some housework	Make something or paint, draw, sew	Go for a walk
Do some physical activity/play sport	Gardening	Contact a relative by letter, card or email	Read for 15 min or learn your x tables	Help with the shopping	Be active for 15 min-dance, play ball, swim, skip or other
Play/listen to music	Help a younger person with a task	Tidy your room	Play an educational game on the computer	Watch a documentary on tv	Relax in a quiet place

### Homework timetable – Semester 1 2013

<b>Year 6/7</b>	<b>Monday</b>	Maths, English, S&E
(15 minute per subject per day)	<b>Tuesday</b>	Maths, English, Home Ec/Tech
+ grid	<b>Wednesday</b>	Maths, English, Science
<b>Year 8</b>	<b>Monday</b>	English, Maths, S&E
(15 minute per subject per day)	<b>Tuesday</b>	English, Science, Media
+ grid	<b>Wednesday</b>	Maths, Science, S&E
	<b>Thursday/Friday</b>	English, Maths, HPE
<b>Year 9</b>	<b>Monday</b>	Maths, English, S&E
(20 minute per subject per day)	<b>Tuesday</b>	S&E, Science, Maths
+ grid	<b>Wednesday</b>	English, HEc, Science
	<b>Thursday/Friday</b>	HPE, English, Maths
<b>Year 10</b>	<b>Monday</b>	
(30 minute per subject per day)	<b>Tuesday</b>	
+ grid	<b>Wednesday</b>	
	<b>Thursday/Friday</b>	