**FROM THE LEADERSHIP TEAM**

Well the weeks are getting busier and busier – before we know it, it will be holidays! Last week I attended 2 Leadership days in Kimba working with other leaders from the schools across our Partnership – Cowell, Kimba, Cleve, Tumby Bay, Cummins, Lock, Wudinna, Ungarra, Elliston and Pt. Neill. This is a great opportunity for us to get together and work on our goals for improvement, share ideas about learning and plan future training across the region.

**Governing Council AGM**

This meeting was held on Tuesday evening and I would like to thank those parents who took time out of their busy lives to come along and support the school in establishing our Governing Council for 2016. We had a few new faces, which was great to see, and I am looking forward to working with the councillors who were elected. The Governing Council is a very important group who contribute in many valuable ways to the running of the school. I would like to thank the following people as outgoing members for the contributions they have made throughout their tenure – Terrie Williams, Mandi McFarlane, Rod Crettenden and Sandy McFarlane. Particular thanks to Sandy who has undertaken the role of secretary for the past 6 years – her commitment to her role has been invaluable. Thank you also to Paul Webb who has stepped down from the role of Chairperson but remains on the committee, for taking on the responsibility of that position over the last few years. Congratulations to the following people who we welcome as either new members or as re-elected members.

- Chairperson—Dee Cook
- Vice-Chairperson—Steve Magnay
- Secretary—Jenny Smith
- Kyla Franklin—Pre-school Rep

The next meeting of the Governing Council will be held on the 13th April in the Library at 7:00pm. I welcome any other parents who would like to join us – we would love to have you!

**Parents and Friends AGM**

The P&F AGM was held last Wednesday evening and I’m happy to say that the Parents and Friends group will be continuing to work to support the school and our students’ learning in 2016. Although there were only a few parents in attendance, there have been several parents express interest in helping this group out throughout the year. The work that P&F does is invaluable and they are a vital part of the work that goes on behind the scenes. Please ensure that you get behind our P&F group and help them meet their goals for the year.

Thank you to the following people who have taken on executive roles this year:

- President – Roanna Frost
- Vice-President- Rose White
- Secretary – Nicole Turner
- Treasurer – Maria Papilio

**Interschool Sports**

This event will be in Kimba next week on Tuesday. Please see information further in the Newsletter from Mrs Peters.

**NAPLAN Tests**

NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. It is important to remember that NAPLAN tests are not pass/fail tests. At the classroom level it is one of a number of important tools used by teachers to measure student progress. In 2016, NAPLAN tests will be held on 10-12 May. Please read the attached parent information and contact the school or your child’s class teacher if you have any concerns or questions about your child’s participation.

**Grievance Procedures**

In order for our school to move forward and provide our students with the best possible learning experiences, it is vital that parents contact us and speak to us if they have any questions or concerns about what is happening at the school. Going to the relevant people with any issues affecting your child, means that we can be proactive in addressing your needs and work towards a solution that is beneficial to all concerned. All of our staff are committed to working together with students and their families to give them the skills to be successful members of the community – locally, nationally and globally.

During 2015, the school reviewed and ratified the procedure for dealing with grievances and I have included it in this newsletter for parents to read.

Please take the time to have a read and if you have any issues, work through the process with us so that we can help improve your child’s learning journey.

**Who are our Year 12 students?**

Nathan Smith has completed all of his education at Cowell Area School and is looking forward to the end of the year and passing his SACE. He is studying Maths, Workplace Practices, Technology, Seafood and the Research project. Nathan keeps himself busy with a part time job at the Cowell IGA and is trying to save his money to buy himself a new camera or motorbike (something he has a bit of an on/off relationship with). He also enjoys playing tennis and football.

Unsure of what pathway he wants to pursue beyond Year 12 (although pretty sure he doesn’t want to be a plumber!), Nathan is aiming to get a job anywhere and happy to either stay in Cowell or move somewhere else. Someone who keeps to himself a bit and fairly easy going, Nathan doesn’t like to plan too far ahead – “just in case something better comes up”.

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**Happy Birthday**

**MARCH**

- 31/3—Cody Cornelius
- 31/3—Sean Norsworthy
Cowell Area School

Grievance Procedure

Maintaining good relationships within the school community gives children a greater chance of success.
All parties concerned, which may include students, staff and parents/carers, should aim to work in partnership to resolve any concerns and complaints.
To help with resolving any grievances, follow the steps below.
As part of the success of the process, all parties concerned should:

- treat each other with respect, courtesy and maintain confidentiality;
- raise the grievance as soon as possible;
- act in good faith to achieve an outcome acceptable to all parties;
- have realistic and reasonable expectations about the course of action required to resolve the concern.

<table>
<thead>
<tr>
<th>STUDENT with a grievance</th>
<th>PARENT/CARER with a grievance</th>
<th>STAFF with a grievance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STEPS</strong></td>
<td><strong>STEPS</strong></td>
<td><strong>STEPS</strong></td>
</tr>
<tr>
<td>1. Arrange a time to speak to the person that you have the issue/concern with</td>
<td>1. Arrange a time to speak to the relevant person about the problem</td>
<td>1. Arrange a time to speak to the person concerned. You may wish to seek support from your line manager.</td>
</tr>
<tr>
<td>2. When meeting, let the person know what you consider to be your issue/concern</td>
<td>2. Let the person know what you consider to be the issue/concern</td>
<td>2. Allow reasonable time for the issue to be addressed.</td>
</tr>
<tr>
<td>3. If you feel uncomfortable about speaking with the person concerned, speak to someone who you feel comfortable with. This may be your parents/carers or a class teacher.</td>
<td>3. Allow a reasonable timeframe for the issue to be addressed</td>
<td>3. If the issue is not addressed, you may wish to speak with someone such as a union representative, a PAC Committee member.</td>
</tr>
<tr>
<td>4. If the issue/concern is not resolved, ask to speak to a person in leadership.</td>
<td>4. If you feel that your issue has not been satisfactorily resolved, inform the person that you will be speaking with someone else</td>
<td>4. Arrange a time to speak with the principal or another member of the leadership team.</td>
</tr>
<tr>
<td>At any stage of the discussion process, you may wish to seek the support of a trusted mediator.</td>
<td>5. Arrange a time to speak with a person in leadership.</td>
<td>5. Contact the Education Director or AEU if your concern is with the Principal.</td>
</tr>
<tr>
<td></td>
<td>6. If you are still dissatisfied, arrange a time to discuss the issue with the Education Director by phoning 86 820700 or direct grievances to the DECD Parent Complaint Unit by phoning 1800 677 435</td>
<td>At any stage of the discussion process, you may wish to seek the support of a trusted mediator.</td>
</tr>
</tbody>
</table>

**Step 2: Contact our local DECD Education Office**
If the complaint is about the Principal or if you are not satisfied with the outcome you may contact our local DECD Eyre and Western Education Office.

**Eyre and Western Education Office**
3/7 Mortlock Terrace
PORT LINCOLN SA 5608
08 8862-0700

The Regional office will:
- provide written acknowledgement of receipt of your complaint within five working days,
- clarify and record the nature of the complaint, including what expectations you have in relation to outcomes
- investigate, consider and determine the most appropriate way to resolve the issue fairly and promptly
- refer, where appropriate, any complaint that has not been raised at the school level back to the school
- inform you if there is a delay in the process
- ensure your complaint and the outcome is documented
- ensure that the outcome of the process is communicated to you verbally and, if appropriate, in writing.

**Step 3: Contact the Parent Complaint Unit**
If your complaint remains unresolved after working together with our school, regional personnel and Education Director, you should submit, in writing, your complaint to:

**Manager, Parent Complaint Unit**
Level 6 / 31 Flinders Street
ADELAIDE SA 5000
Ph: 1800 677 435 Or by email to decd.parentcomplaint@sa.gov.au

You should include information about the complaint, including why it remains unresolved and an outline of what actions have been taken to resolve the complaint. You should also outline what you think a reasonable solution would be.

The Parent Complaint Unit, on behalf of the Chief Executive, will:
- acknowledge receipt of the complaint
- assess and make a recommendation to the Head of Schools or the Head of Child Development that:
  1. a review is not warranted and that you should be advised that no further action is considered necessary and that the complaint is now concluded; or
  2. a review is necessary; or
- the complaint should be referred to an external agency for investigation or review.

The Head of Schools or the Head of Child Development will review the advice and decide that the complaint (in full or in part):
- can be resolved (all parties agree on an appropriate response)
- should be dismissed (complaint is either unsubstantiated, vexatious, outside of reasonable expectations in relation to confidentiality, cooperation, courtesy and respect or is orientated towards conflict)
- remains unresolved and that an independent review by an external agency is required

**Please Note:**
Any written or verbal complaints that contain personal abuse, inflammatory statements, and comments of a threatening nature or intended to intimidate will not be addressed and the parent will be advised accordingly.

Parents can call the Parent Complaint Unit hotline at any stage on 1800 677 435 for information, advice and support.

In some circumstances it may be appropriate that a concern or complaint is escalated directly to Parent Complaint Unit. In these instances the parent will be advised of where the matter will be referred to and why.

Parents may also contact the State Ombudsman: www.ombudsman.sa.gov.au for information, advice, support and in circumstances where the complaint remains unresolved.

**Please Note:**
Meetings to discuss grievances will be suspended if any person(s) behave in an insulting or offensive manner.
2016 information for parents

What is NAPLAN?
The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for all students in Years 3, 5, 7 and 9. All students in these year levels are expected to participate in tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy. All government and non-government education authorities have contributed to the development of NAPLAN materials.

Why do students do NAPLAN tests?
NAPLAN is the measure through which governments, education authorities, schools, teachers and parents can determine whether or not young Australians are meeting important educational outcomes in literacy and numeracy. The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. They also provide schools, states and territories with information about how education programs are working and what areas need to be prioritised for improvement.

NAPLAN tests are one aspect of a school’s assessment and reporting process; they do not replace the extensive ongoing assessments made by teachers about each student’s performance.

What will be tested and how?
NAPLAN tests the sorts of skills that are essential for every child to progress through school and life, such as reading, writing, spelling, grammar and numeracy. From 2016, NAPLAN content will be aligned with the Australian Curriculum. For more information on this please see the NAP website: www.nap.edu.au. Questions are multiple-choice or require a short written response. The writing task requires students to write a text in response to a prompt.

To give you an idea of what the tests look like, sample questions and a sample writing task are available on the NAP website: www.nap.edu.au

Who will run the tests?
NAPLAN tests are conducted at schools and administered by classroom teachers, school deputies or principals. Each state and territory is responsible for marking the tests in accordance with strict guidelines and processes.

How can I help my child prepare for the tests?
NAPLAN assesses literacy and numeracy skills that students have already been learning through the school curriculum. Teachers will ensure students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child’s preparation for NAPLAN, you should make a time to speak with their teacher.

The best way you can help your child prepare for NAPLAN is to reassure your child that NAPLAN tests are just one part of their school program, and to urge them to simply do the best they can on the day. The use of services by coaching providers is not recommended.

What additional support can schools provide for students with special needs?
All students are encouraged to participate in NAPLAN tests. Students with disability may qualify for adjustments that reflect the support normally provided in the classroom. Students who have a temporary injury may also be reasonably accommodated. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your state testing authority can give you more information on special provisions or the process required to gain a formal exemption.

How is NAPLAN performance measured?
NAPLAN is not a pass-or-fail type test. Individual student performance is shown on a national achievement scale for each test. Each test scale has 10 bands and all year levels are reported on the same scale. Six bands are reported for each year level for each test. One of these bands represents the national minimum standard for students at each year level. A result at the national minimum standard indicates that the student demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

What happens if my child is absent from school on test days?
Where possible, schools will organise for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 13 May 2016.

Will I receive a report on my child’s performance?
A NAPLAN report will be issued by your school later in the year. The same report format is used for every student in Australia. The school will notify you when the reports are being sent to you. If you do not receive a report, you should contact the school. Individual student results are strictly confidential.

How are NAPLAN test results used?
• Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
• School systems use results to review programs and support offered to schools.
• Students and parents may use individual results to discuss progress with teachers.
• Teachers use results to help them better identify students who require greater challenges or additional support.
• The community can see average school NAPLAN results on the My School website: www.myschool.edu.au

Where can I get more information?
For more information about NAPLAN:
• visit the NAP website www.nap.edu.au
• contact your child’s school
• contact your state or territory’s education authority (details available on the NAP website).

### NAPLAN 2016 tests timetable

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 10 May</th>
<th>Wednesday 11 May</th>
<th>Thursday 12 May</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>language conventions</td>
<td>reading</td>
<td>40 minutes</td>
</tr>
<tr>
<td>5</td>
<td>language conventions</td>
<td>reading</td>
<td>40 minutes</td>
</tr>
<tr>
<td>7</td>
<td>language conventions</td>
<td>writing</td>
<td>40 minutes</td>
</tr>
<tr>
<td>9</td>
<td>language conventions</td>
<td>writing</td>
<td>40 minutes</td>
</tr>
</tbody>
</table>

Language conventions test includes spelling, grammar and punctuation.
Numeracy test includes number; space; algebra; function and pattern; measurement, chance and data.
Calculators are NOT permitted in the numeracy test in Years 3 and 5. In Years 7 and 9, each student sits one numeracy test where calculator use is permitted and one where it is not.
**SCHOOL NEWS**

**INTERSCHOOL SPORTS DAY**

Will be held on Tuesday 5th April in Kimba, commencing at 9am. Consent forms for participating students have been forwarded home, please complete and return these to the school as soon as possible.

We are seeking helpers on the day with officiating the Discus event, if you would be able to help out at all please contact Colleen Peters at the school on 86 292 150.

A copy of the programme has been included below for your information.

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**DATES TO REMEMBER**

**TERM 1**

**WEEK 9**  
28/3 - Public Holiday  
29/3 - Governing Council AGM 7pm

**WEEK 10**  
4-8/4 - SAPSASA Softball  
5/4 - Interschool Sports Day at Kimba

**WEEK 11**  
11/4 - R-3 Excursion to Whyalla  
15/4 - Last day of Term 1  
School finishes at 2:20pm

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**2016 EEPASSA Interschool Athletics**

**Programme Outline**

<table>
<thead>
<tr>
<th>Time Slot 1</th>
<th>9.45 a.m. - 10.00 a.m.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Open Girls 1500m (9:45)</td>
</tr>
<tr>
<td>2</td>
<td>Open Boys 1500m (9:53)</td>
</tr>
</tbody>
</table>

### Time Slot 2: 10.00 a.m. - 10.30 a.m.

| 3 | Sub-Jun Girls Triple Jump (G) | 10 | Senior Boys Shot Put (B) | 17 | Junior Boys 200m (A) (10:20) |
| 4 | Sub-Jun Boys Triple Jump (B) | 11 | Sub Junior Girls 200m (A) (10:08) | 18 | Junior Boys 200m (B) (10:29) |
| 5 | Junior Girls Discus (G) | 12 | Sub Junior Girls 200m (B) (10:11) |
| 6 | Junior Boys Discus (B) | 13 | Sub Junior Boys 200m (A) (10:14) |
| 7 | Inter Girls Javelin (G) | 14 | Sub Junior Boys 200m (B) (10:17) |
| 8 | Inter Boys Javelin (B) | 15 | Junior Girls 200m (A) (10:20) |
| 9 | Senior Girls Shot Put (G) | 16 | Junior Girls 200m (B) (10:23) |

### Time Slot 3: 10.30 a.m. - 11.00 a.m.

| 19 | Sub Junior Girls Long Jump (G) | 25 | Senior Girls Long Jump (G) | 31 | Senior Girls 200m (A) (10:44) |
| 20 | Sub Jun Boys Long Jump (B) | 26 | Senior Boys Triple Jump (B) | 32 | Senior Girls 200m (B) (10:47) |
| 21 | Junior Girls Shot Put (G) | 27 | Inter Girls 200m (A) (10:32) | 33 | Senior Boys 200m (A) (10:50) |
| 22 | Junior Boys Shot Put (B) | 28 | Inter Girls 200m (B) (10:35) | 34 | Senior Boys 200m (B) (10:55) |
| 23 | Inter Girls Discus (G) | 29 | Inter Boys 200m (A) (10:38) |
| 24 | Inter Boys Discus (B) | 30 | Inter Boys 200m (B) (10:41) |

### Time Slot 4: 11.00 a.m. - 11.45 a.m. (800m : 11.20 a.m. - 11.45 a.m.)

| 35 | Sub Junior Girls 800m (A) (11:00) | 39 | Sub Junior Girls Discus (G) | 45 | Senior Girls Javelin (G) |
| 36 | Sub Junior Girls 800m (B) (11:01) | 40 | Sub Junior Boys Discus (B) | 46 | Senior Boys Javelin (B) |
| 37 | Sub Junior Boys 800m (A) (11:02) | 41 | Junior Girls Triple Jump (G) | 47 | Inter Girls 800m (A) (11:20) |
| 38 | Sub Junior Boys 800m (B) (11:03) | 42 | Junior Boys Triple Jump (B) | 48 | Inter Boys 800m (A) (11:25) |
| 39 | Sub Junior Boys 800m (A) (11:04) | 43 | Inter Girls Long Jump (G) | 49 | Senior Boys 800m (A) (11:30) |
| 40 | Sub Junior Boys 800m (B) (11:05) | 44 | Inter Boys Long Jump (B) | 50 | Senior Boys 800m (B) (11:35) |

### Time Slot 5: 11.45 am - 12.15 pm

| 51 | Sub Junior Girls Shot Put (G) | 59 | Sub Jun Girls 100m (A) (11:45) | 67 | Inter Girls 100m (A) (12:01) |
| 52 | Sub Jun Boys Shot Put (B) | 60 | Sub Jun Girls 100m (B) (11:46) | 68 | Inter Girls 100m (B) (12:05) |
| 53 | Junior Girls Javelin (G) | 61 | Sub Jun Boys 100m (A) (11:49) | 69 | Inter Boys 100m (A) (12:05) |
| 54 | Junior Boys Javelin (B) | 62 | Sub Jun Boys 100m (B) (11:51) | 70 | Inter Boys 100m (B) (12:07) |
| 55 | Inter Girls Triple Jump (G) | 63 | Junior Girls 100m (A) (11:55) | 71 | Senior Girls 100m (A) (12:09) |
| 56 | Inter Boys Triple Jump (B) | 64 | Junior Girls 100m (B) (11:55) | 72 | Senior Girls 100m (B) (12:11) |
| 57 | Senior Girls Long Jump (G) | 65 | Junior Boys 100m (A) (11:57) | 73 | Senior Boys 100m (A) (12:13) |
| 58 | Senior Boys Long Jump (B) | 66 | Junior Boys 100m (B) (11:59) | 74 | Senior Boys 100m (B) (12:14) |

### Time Slot 6: 12.15 p.m. - 12.45 p.m

| 75 | Sub Jun Girls High Jump (1) | 79 | Inter Girls High Jump (1) |
| 76 | Sub Jun Boys High Jump (2) | 80 | Inter Boys High Jump (2) |
| 77 | Junior Girls High Jump (3) | 81 | Senior Girls High Jump (3) |
| 78 | Junior Boys High Jump (4) | 82 | Senior Boys High Jump (4) |

### Time Slot 7: 12.45 p.m. - 1.15 p.m.

| 83 | Sub Junior Girls Javelin (G) | 91 | Sub Jun Girls 400m (A) (1:15) | 99 | Inter Girls 400m (A) (1:39) |
| 84 | Sub Jun Boys Javelin (B) | 92 | Sub Jun Girls 400m (B) (1:18) | 100 | Inter Girls 400m (B) (1:42) |
| 85 | Junior Girls Long Jump (G) | 93 | Sub Jun Boys 400m (A) (1:21) | 101 | Inter Boys 400m (A) (1:45) |
| 86 | Junior Boys Long Jump (B) | 94 | Sub Jun Boys 400m (B) (1:24) | 102 | Inter Boys 400m (B) (1:48) |
| 87 | Inter Girls Shot Put (G) | 95 | Inter Girls 400m (A) (1:27) | 103 | Senior Girls 400m (A) (1:51) |
| 88 | Inter Boys Shot Put (B) | 96 | Junior Girls 400m (B) (1:30) | 104 | Senior Boys 400m (B) (1:53) |
| 89 | Senior Girls Discus (G) | 97 | Junior Boys 400m (A) (1:35) | 105 | Senior Boys 400m (A) (1:55) |
| 90 | Senior Boys Discus (B) | 98 | Junior Boys 400m (B) (1:36) | 106 | Senior Boys 400m (B) (1:57) |

### Time Slot 8: 1.15 p.m. - 2.00 p.m.

| 107 | Sub Jun Girls Circle Gap | 110 | Senior Girls Circle Gap | 113 | Inter Boys Football Relay |
| 108 | Junior Girls Circle Gap | 111 | Sub Jun Boys Football Relay | 114 | Senior Boys Football Relay |
| 109 | Inter Girls Circle Gap | 112 | Junior Boys Football Relay |

### Time Slot 9: 2.00 p.m. - 2.30 p.m.

| 115 | Sub Jun Girls 4x100m | 118 | Senior Girls 4x100m | 121 | Senior Boys 4x100m |
| 116 | Sub Jun Boys 4x100m | 119 | Inter Boys 4x100m | 122 | Senior Boys 4x100m |
| 117 | Junior Girls 4x100m | 120 | Inter Boys 4x100m |

### Time Slot 10: 2.30 p.m. - 3.00 p.m.

| 118 | Sub Jun Girls 4x100m | 121 | Senior Girls 4x100m |
| 119 | Senior Boys 4x100m | 122 | Senior Boys 4x100m |
**LIBRARY NEWS**

**New Library Hours**
- Monday to Thursday: 8.30am - 4pm
- Friday: Closed

**New this Week**
- **Children’s Picture Books**
  - The Very Noisy Bear by Nick Bland
  - Herbert & Harry by Pamela Allen
  - Cuthbert’s Babies by Pamela Allen
  - Guess Who? At the Zoo by Jeanette Rowe
- **Adult Fiction**
  - Cat & All by James Patterson
  - More Twisted by Jeffrey Deaver
  - The Dragon Man by Gary Disher
  - Vanished by Karen Robards
  - Cat & Mouse by James Patterson
  - 2nd Chance by James Patterson
  - The 5th Horseman by James Patterson
  - 3rd Degree by James Patterson
- **Adult Non-Fiction**
  - 1966 by Jon Savage
  - Fast Cook by Mimi Spencer
  - The Fast Diet Recipe Book by Mimi Spencer

**Bookclub Launch**

**THURSDAY 31ST MARCH @ 11AM**

We are launching our 2016 Bookclub on Thursday 31st March @ 11am. Come to the Library and meet some avid readers and have a chat about new books over a cuppa.

We will be setting up a private Facebook page for those readers who would like to join but are unable to come to our get togethers. Or you can share theories, ideas and comments when you see other “Bookclubbers” in the street.

If your interested in joining pop into or call the Library before the 31st March and we can put your name down. Otherwise we’ll see you on Thursday 31st March at 11am.

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**COMMUNITY NEWS**

**COWELL FOOTBALL CLUB**

**ROSTER PREFERENCES**
The Football/Netball Canteen is a major fundraiser for our respective clubs and all members of our clubs are expected to work in the canteen throughout the season. This season we will try, within reason, to take personal preferences into account when making up the rosters. If you have preferences to when you would prefer to work can you please let Emma Carmody know ASAP.

**JUNIOR COLTS NEWS**
Training will commence TODAY, 4pm at the school oval for all interested players who are currently in Years 4, 5, 6 & 7 (under 13 years as at the 1st January 2016).

**SAVE THE DATE** we will be having a Family Day on Saturday 16th April for all of our Junior Colts and their families, more details to follow later.

**PET CEMETERY**
Lions Club of Cowell in conjunction with the District Council of Franklin Harbour have opened a Pet Cemetery. If you wish for your much loved furry family member to be buried there, the cost will be $20 or $10 for pensioners. For more information contact Sylvia Behm on 0428 991 898.

**COWELL HAS TALENT**
Saturday 9th April 7pm for a 7.30pm start. Adult $20, Senior student $10.
Book at Cowell Post Office – pay and pick up tickets before 12 noon Friday 8th April. Tables will be set up Friday 8th April after lunch.

BYO Drinks, Glass, & supper. Voting by audience coin donation with every $ a Vote to be added to Judges Vote. Raffles, Mini-auction. All dollars for votes, raffles etc plus ticket costs are a fund-raiser for Cowell Hospital, RFDS & Angel flight. Come along and join in this very entertaining evening.

**COWELL SWIMMING CLUB**
Cowell Swimming Club would like to Thank everyone for a great season, especially the parents for their great support.
We are very grateful to Cowell IGA for their generous donation. While we had a bit of a late start to the season, we can ensure next season will start on time, weather permitting.
The real reward at the end of the season, is seeing how much the children’s swimming skills develop, thanks to our wonderful coaches.

Our AGM is on Monday 11th of April at 7.30pm in the library all welcome.

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**Interested in Writing?**

*Community Connections - Creative Writing Group*

Community Connections aims to provide a meeting place for community members to meet and share ideas, knowledge and thoughts on particular interests. Our first Community Connection is a **Creative Writing Group**!

A Creative Writers’ Group is an opportunity for all writers, of all levels, to explore different writing genres, build confidence and collaborate with others. It also promotes a passion for creative writing. If you are at all interested please contact the Library and let us know ASAP!
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appointment. Dog and Cat
grooming available as well as
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Naturopath/Masseuse
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• Comprehensive Health Assessment
• Maintaining Wellbeing
• Counselling
• Remedial/Lymphatic Massage
• Reflexology
Consults Tues, Wed & Thurs
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Ph: 0428 5061, 0427 020 200

Contact Matt
0427 292 055

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Communications Centre
North Terrace COWELL
0457 957 221
Learn Boat Handling,
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Training—Monday—1700-1900hrs
For more information contact:
Training Officer: Dale Bailey
0429 054 969
Vice Commodore:
Malcolm Brine
0488 292 567

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