I am constantly amazed and heartened by the commitment and enthusiasm towards improving the learning of our students by our staff, parents and volunteers. Many of our teachers and SSO’s spend a significant amount of extra hours of their own time preparing resources, accompanying students on camps, offering extra tutoring, providing lunchtime learning / activities, coaching, offering after school sport and undertaking reading / training to improve their knowledge and skills. We have parents and volunteers who offer their services listening to reading, attending working bees, being part of committees, helping with classroom activities, supervising on excursions and camps and making biscuits for the staffroom (a very important contribution!!!)

Without the willingness of all of these people to go the extra mile, we would not be able to offer the things we do for our students or provide such a well loved and community minded environment.

However, more and more we are living in a society that seems to be constantly busy and time poor. This has been particularly evident in the decline in the number of parents who are able to help out on committees, and often the jobs that need to be done fall to the same people. We are currently seeking help from parents in the following ways, and hope that some of you may be able to commit some time to help us continue to provide the best service possible to your children:

1) Working Bee – Sunday June 19th at 9:30 to clean up at the back of the school and various other jobs prioritised by the Assets Management committee
2) Listening to primary students read (in the mornings)
3) Helping out in the library – covering books, weeding old stock, cleaning DVDs
4) Working bee – shucking oysters and making kebabs in preparation for Field Days (date to be decided)
5) Selling the Governing Council meat tray raffle in the Commercial Hotel on Saturday nights

If you are able to help out with any of the above, can you please fill in the tear-off slip, located further on in this newsletter and return to school, or call the front office to let us know how you can help.

Social Media and Cybersafety
Over the past two years that I have been at Cowell, there have been several times when we have had cause to speak to students about their use of online technology. Many of our students do not fully understand the implications and responsibilities they have when engaging in the use of this technology, despite receiving messages from teachers, parents and the media. Facebook, smartphones, social media, apps are terms that have become part of our children’s everyday language and experience. Whilst some of us may be familiar with new technologies and actively use them, others are hesitant and do not wish to be involved in this new and unfamiliar territory.

However, regardless of what your view is, it is a very ‘real’ part of our children’s world and will continue to be. It is important that as a school and parents we educate our children early about the safe and responsible use of this technology.

Please take the time to talk to your children about what they are doing online and on their phones. The attached Parenting SA Parent Easy Guide may help you with any questions you may have and give you some ideas for supporting your child.

Uniform
With the change in weather, quite a few of our students have been attending school in various states of school uniform. Whilst we cannot legally enforce school uniform, it is an expectation of the school and Governing Council that our students do wear the uniform. Many people have put considerable time and effort into consulting and designing a uniform that is smart, practical, comfortable and affordable. It looks terrific to see our students in uniform and shows a sense of school pride and respect for our values. The SRC are supporting our policy by conducting random checks and rewarding students with house points when they are in uniform – a great initiative by them. Please support us by sending your child along in uniform and reinforcing the school’s expectation.

If you require assistance with uniform, please don’t hesitate to contact us and speak to one of the staff in the office.

National Reconciliation Week
NRW is celebrated every year between the 27th of May and the 3rd of June. NRW is a time where Australians come together to join the reconciliation effort. This year’s theme is Let’s Walk the Talk! — with a focus on completing the Constitution and recognising the First Australians.

As a school we will be recognising NRW - learning about its significance and taking part in lots of activities between Monday May 30th and Friday June 3rd. More information will come home next week.

Assembly
We will be conducting an assembly next Thursday June 2nd at 9:20 on the lawn next to the senior school building. The assembly will be organized and run by Mrs Williams’ Year 2/3 class. Student certificates will be presented and we will also be acknowledging the many volunteers who contribute their time to our school and our students’ learning. Please come along and join us.

Attendance
Well done to the Year 6 and Year 4/5 classes who are currently sitting on an Attendance rate of 95.3% and 95.1% respectively – a fantastic effort and attitude towards learning! The Year 10s are not far behind on 94.4% - keep up the good work.

Well wishes
On behalf of the Governing Council, staff and students at Cowell Area School our thoughts and well wishes are with Nick Weymouth and his family. We hope you make a full and speedy recovery.

SRC PIRATE DRESS UP DAY
10th JUNE

More information to follow next week
The online world is part of everyday life for many children and young people. It is a huge virtual playground where they can play, learn and socialise. It can be accessed by computers, mobile phones and other electronic devices. Parents can help children get the most from the online world by being involved from the start and helping them learn how to stay safe. You don’t have to be an expert. Knowing where to find things out and get help is what’s important.

Children and the online world

Parents today have seen technology grow at a rapid pace. New words such as Facebook, social media, apps and smartphones have become part of everyday language. Some parents are very familiar with new technologies and use them a lot. Some may use them a little, while other parents can think this “new world” is not for them. Whatever your views about online technology, it is important to realise it is very much part of children’s ‘real world’. It’s where they can spend a lot of time and gain many educational and social benefits. As they get older, their online communication becomes a key part of their ‘social identity’.

What parents can do

Parents often worry they don’t know enough about online technology. That’s OK – you don’t have to be an expert. The most important thing is to be involved and not leave children to work it out on their own – just know how to find things out and where to get help. It might be easier than you think to become a ‘digital parent’.

It is important to:

> start early and talk with children about what they are doing. This builds trust. Children will accept your involvement in their online activities and be more likely to come to you later if something worries them
> teach them to question what they see online and to realise not everything they see is real. You might ask: Why do you think they are doing that? Or: What would happen if they did that in real life? This helps children learn your family values and to be critical consumers
> have rules and limits that suit each child’s age and maturity – these will change as children grow up and gain skills
> agree how you will filter and monitor internet use to make sure children are safe. Be upfront – if you go behind their back it may encourage them to hide things from you
> make sure children have plenty of ‘technology-free’ time. Learning to entertain themselves without technology is a skill that needs practice. Active and creative play are important for children’s healthy development. A balance of online and offline activities helps them develop a range of skills and interests.

It is important to stay involved in your child’s online life. How you do this will change as children gain skills and become more independent.

Cyber smart tips

> Keep computers and devices which link to the internet in a room that is open. It will be easier to know what children are doing.
> Keep electronic devices out of bedrooms after ‘lights out as they can interfere with sleep.
> Make agreements with your children about safe internet use at home and away from home. You might include:
  > respectful online behaviour – ‘netiquette’ means not doing or saying anything online they wouldn’t in person
  > not sharing personal and family information
  > rules about safety, e.g.: not making new friends online without talking to you first
  > what to do if they are bullied
  > what to do if they see something that worries them or if they are asked to do something that makes them feel uncomfortable
  > not exposing younger children to inappropriate content, including games
> Select a reliable Internet Service Provider (ISP) that can assist with cyber safety for children.
> Install and maintain reputable anti-virus, blocking, filtering or monitoring software to protect your computer and restrict access to unsuitable material. Use parental control software and set updates to happen automatically.

The best way to keep children safe online is to supervise them and know what they are doing. No software can completely guarantee their safety.

> Be aware of websites that can help with cyber safety, e.g. ThinkUKnow, the Australian Federal Police online safety website, has lots of great safety information about the internet, social networking, mobile phones and games
> the Australian Communications and Media Authority website has a cyber smart guide for parents; cyber smart programs for children and young people of all ages, and many other resources to help families stay safe online
> The Australian Council on Children and the Media website has a list of good children’s sites as well as guides for deciding what games and apps are suitable for children.
> See the back of this guide for more websites and resources.

Mobile phones and digital devices

Smartphones are popular as mobile phones and a way to link to the internet. They provide access to emails, online games, music, apps and social networking sites. They can be used to take and send photos. Other devices such as tablets, gaming devices and media players can also connect children to the online world.

Cyber smart tips

Decide whether you are happy for your child to have a mobile phone or device that links to the internet. Consider your child’s age and maturity and what it will mean for them to use it safely. If you go ahead:

> learn how to set parental controls. You can limit access to adult content, select times when the phone can be used, block unwanted calls and manage costs by:
  > asking staff at the phone shop to show you how
  > checking the device’s website
  > visiting the ThinkUKnow or Australian Mobile Telecommunications Association websites
  > searching for videos on how to set up controls for the device on ‘YouTube’

It is important to know the functions of your child’s mobile phone and digital devices so you can ensure they are using them safely.

> understand your phone plan, including any data allowance. Disable in-app purchases and premium calls on your child’s phone so they can’t run up a big bill
> learn how to check what children are viewing:
  > know their ‘on-line’ names, email addresses, passwords and what sites they use.
  > keep track of what’s being looked at by checking ‘Bookmarks’, ‘Favourites’ or ‘Internet History’ on their browser
  > learn how to block unwanted content on sites they use. The ThinkUKnow website tells you how to do this on popular sites.
> Ask your local library about what services they provide, e.g. free internet training, guides for safe internet use or good websites for children.
> Check your school’s Information Technology and Anti-Bullying policies, and make sure what you do at home is in line with these. Encourage the school to provide online safety training for students and parents.
> Report bullying or inappropriate behaviour to the Cybersafety Contact Centre at the Australian Communications and Media Authority website. Report child exploitation or other crime to the ThinkUKnow website or Bank SA Crime Stoppers.
> If you think your child is in danger contact your local police, or if there is an emergency call 000.

Helping parents be their best

Parent Easy Guide 63 — Cyber safety
Some young people use Facebook to keep in touch with family, and Twitter, Instagram and Snapchat to contact friends.

Make sure young people know it is dangerous to use a mobile phone when driving a car or walking near traffic accidents related to mobile phones are increasing.

Cyber smart tips
- Set up your own social networking accounts so you know how they work.
- Know what sites your children are on and supervise them in line with their age and maturity.
- Visit the website to find out about cyber safety features on key social networking sites.
- Make sure your own or your personal;
  - only access sites that are suitable for their age (see the Australian Communications and Media Authority’s Easy Guide to Socialising Online)
  - create an online nickname that doesn’t identify them, and uses an image of something they like instead of a photo of themselves in their profile
  - let you view their profile, and ‘friends’ you or accept you as a ‘follower’ on sites they use
  - check privacy settings often to ensure their profile is only seen by people they want
  - learn how to block people they don’t want making contact, and how to save things in case you need to make a complaint
  - know how to report abuse or inappropriate content to the social networking site
  - don’t list a webcam (a camera built into the computer, or added on) in their profile if they are using one for talking with family and friends
  - get permission from others before putting their photos online, and ask their friends to do the same for them
  - never agree to meet a new online friend without you
  - never respond to a contact which makes them feel uneasy

Social networking
Social networking sites enable you to keep in touch with friends and family, send photos and videos, download games, and play online games with other people. They make it easier to connect with more people and share more about your life than ever before.

The rules for most social networking sites state that users have to be over thirteen years of age. However, site operators don’t have to ask for proof of age. If a parent provides access to a social networking site for a child under thirteen it is important they supervise the children’s use as there can be many risks

Having friends is very important to children and young people. They need to know it can be risky ‘friend’ people or accepting ‘followers’ if they don’t know them – how do they know if the person is who they say they are? They might intend to cause harm. There is also a risk that personal information or photos could be misused or their identity stolen.

Keeping up with the sites young people use can be hard as new sites emerge and trends change, e.g. Facebook is less popular now that parents and even grandparents are using it.

Some have agreements with children about appropriate games, for example:
- only playing games suitable for their age. Check the Australian Classification website for more information
- no ‘first person shooter’ games where the player is in the role of the aggressor
- no games where characters are mutilated or killed
- no games with sexual violence.

You could hire the game first to make sure you are happy with the content – movies and games classified for children can still contain a lot of violence.

- play games with your children and note their reactions. Do they become aggressive, frightened or upset? Ask them what they like about the game and their favourite character. Help them question whether the behaviour would be OK in real life.

Limit the amount of time children spend playing games. Limits need to fit within the recommendations for all screen use for their age (see page 21). It is also important to monitor them when they play. Some multiplayer online games happen in different time zones which can mean young people are playing when they should be sleeping.

Install the gaming device’s parent control software if the device links to the internet. These controls will also restrict access to in-game purchases. Visit ThinkUKnow for a guide to gaming consoles.

Lead by example and don’t play violent games in front of children. Children are quick to spot double standards. You may need to be firm when limiting violent games as some children like these the most.

Problem game use
When children and young people spend a lot of time playing games they spend less time doing slower, more demanding tasks like reading or playing board games. They also spend less time being active.

Frequent gaming can affect school and social life. A young person can become isolated and preoccupied with gaming. They may become anxious when not playing, or lose interest in friends and other activities. It is important to look at what else is happening in your young person’s life to see why gaming has become so important.

It can be hard for young people to limit or stop gaming without help. They may want to talk with a counsellor face-to-face, or contact Kids Helpline.
Ideas for a great breakfast

Following on from last week, where the importance of a good breakfast was discussed, it is also important to point out some good ideas for breakfast.

Breakfast is a great time for people to eat a serving of fruit and eat some dairy food, such as yoghurt or cheese. Foods from the dairy group not only provide a valuable source of calcium, they also provide a source of protein. Anything from the grains group, including toast and cereal, provide energy and fibre. Better quality carbohydrates also provide a good source of protein. Fruits will provide energy, fibre and vitamins.

It is also important to purchase the 'right' cereals. It is easy to learn to read the nutrition panel if you don’t know how to do this. Some cereals, like Fruit Loops, Nutri Grain and Coco Pops contain around 40% white sugar in them. Although the sugar may be used in the right way in the body by an active child, the child will soon become hungry as the sugary cereal will be burned quickly by the body. Nutritionally, these type of cereals often don’t provide much other good stuff for our body. A cereal containing more complex carbohydrates, such as WeetBix, will be burned far more slowly, helping to provide the brain with the fuel it needs before the next snack for the day.

Try these ideas;

- Cereal and milk with a piece of fruit.
- Wholegrain Toast with cheese or tomato or a spread, and fruit or fruit/vegetable juice.
- Raisin bread or muffins with fruit spreads, Vegemite or sliced banana
- Toast and a smoothie (just cut up fruit like a banana and blend it with milk in the blender).
- Fresh fruit with yoghurt
- Porridge with warm milk and stewed fruit
- Cereal, low in sugar, with warm milk and fruit
- Baked beans on toast
- Cut up fresh fruit and eat it with yoghurt, and a piece of toast.
- Peanut butter sandwich and a banana.
- Eggs on toast with some sliced tomato

SCHOOL NEWS

COWELL AREA SCHOOL COUNSELLOR

Some of you may know by now that I have been appointed to the position of Primary School Counsellor at our school.

One of the things that I will carry out in my role will be to 'help' students with supporting their wellbeing. For example, I may work with students who need help with skills in playing games fairly. I may work with students who need to plan out a good study/learning schedule for home. I may work with students who need to work on being honest with others. I may also work with students who may need some help in being assertive.

The ways that I will find out about students needing extra guidance with skills will be:

1. Through school staff approaching me
2. Through students personally approaching me
3. Parents/Carers getting in touch with me.

When working with students, I may work in small groups, in class groups or in one-on-one situations. I will contact parents/ carers where needed to inform you of any plans affecting your child/children.

Please feel free to contact me at school through the front office regarding my position and your child/ children. I am also happy to be emailed on vicki.bourlioufas150@schools.sa.edu.au.

Thanks, Vicki Bourlioufas

DATES TO REMEMBER

TERM 2

WEEK 5 27/5-3/6 - Reconciliation Week
         31/5  - SSSSA Netball Yr 8-12 Pt Lincoln
         ICAS Science Competition
         - Year 6 Sleepover
2/6  - Whole school assembly 9:20am

WEEK 6 7/6  - School Photos
         10/6  - Dress Up Day

WEEK 7 13/6  - Public Holiday

MAY/JUNE

26/5—Mia Hodgins
29/5—Zak Butson
1/6—Dylan Jeffrey
2/6—Willow Cook
2/6—Caleb Churchett

Whole School Assembly

Thursday 2nd June, 9:20am at the school.

Presented by the Year 2/3 class.

Certificates will be awarded to students and our volunteers. All welcome.

Cowell Area School Volunteering Survey

I ___________________________ am available to volunteer some time at Cowell Area School by way of:

☐ Grounds Working Bee on Sunday 19th June
☐ Listening to reading
☐ Helping out in the Library
☐ Field Days Working Bee (date to be decided)
☐ Governing Council Meat Tray Raffle
☐ Other ___________________________

I can be contacted on: ___________________________  Signed: ___________________________
The Year 7 class have been writing narratives. They had five pictures to choose to create a story from. Sean Norsworthy chose to write a story based on this picture. His story was titled The Runaway Boys and can be found in the following column.

SCHOOL PHOTOGRAPHS
School photographs will be taken on Tuesday, June 7th. This year photographs will be taken in the traditional format style (same as 2015). Family photographs will commence at 9am in the Library. Order envelopes have been sent home with each student with their name printed on the envelope. PLEASE TAKE NOTE: every student must return their envelope, even if not purchasing photos. Family order envelopes are available from the front office. Please return all order envelopes to the Front Office PRIOR to photo day, so they can be collated ready for the photographers.

Payment Information (please read carefully as this has changed from last year): Payment by cheque is no longer available due to changes in Bank Policy. Payment can be made either by cash or online. All payment details are listed on the payment envelope. Payment after photo day is available. Please see Front Office staff for full details.

Thank you.

Literacy and maths tips to help your child
Helping your child to read, write, speak and listen—Before school to Year 2.

READING IDEAS

- View and try quizzes together by clicking the Quiz link on the Connect-Primary website for primary students.
- Write down what your child is telling you about an experience and then read it back together.
- Visit your local library or school library to select and read books together.
- Find out facts about the world by clicking the Find out link on the Connect-Primary website.
- Draw or paint pictures about the scenes or characters. Click on the Draw link on the Connect-Primary website.
- Explore words using a dictionary.
- Talk about what authors and illustrators do.
- Point out important things about a book—for example, the front cover, the spine, the contents page, or the title.

Published by the Department of Education and Early Childhood Development, Melbourne

SCHOOL NEWS

The Runaway Boys

There was a base in little old South Australia. There were some teens called John, Matt and Brad who were in the army base because their Mums and Dads were in the army. The teens were training for war, because they thought that New South Wales were going to attack to get their mines and farms. The best friends were training for war. John was a sniper, Matt was a tank operator and Brad was a loyal wing man for John.

One day after school they were training, but they heard a noise from a plane. John had his gun on him shooting at some targets when the plane came over the base. Brad was right next to John. They went to go and find their friend Matt. They saw the plane. It was big, black and grey, with big guns on it, some bombs under the wings and it loomed like an eagle over its prey. The smell was like the burning sensation of petroleum.

After they got Matt, they ran from the base so they could stay safe. When they ran away, the plane was right behind them, so they ran and ran and ran until they got away. When they thought they were safe, they saw the plane again. Here was a base about two hundred metres away and they were safe for a little time. The bunker was like a big dark place and it smelt like an animal died in it. When they heard the bombs go off, they thought that they were safe again. They went outside of the bunker, but they saw the plane go off the runway, so they ran back into the bunker and stayed there for a night. John said, “One of us will take one part of the night to keep watch, incase they were to attack”.

When the morning came, the boys were relieved to be safe, so they ran to the water to get on a boat and get away from the war. To their surprise they saw a plane, so they went on top off the hill to try and shoot the plane down. They went back to their base. John just got his gun out and tried to shoot the plane down. The plane shot at them, so they ran to a house that was nearby, so they could stay safe. They heard gunshots, so Matt went to see what was going on, but he was shot in the chest and really injured. He crawled inside and yelled, “Brad and John, come and help me, I got shot!” They ran down and he was almost dead. They said good bye to him. He died, in Brad’s hands.

When it was daytime, Brad and John dug a big hole and then put Matt in it, to pay respect, then made a head stone for him. They went on slowly, so they could get to the water. The boys were training for war, because they thought that New South Wales were going to attack to get their mines and farms. The best friends were training for war. John was a sniper, Matt was a tank operator and Brad was a loyal wing man for John.

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When it was daytime, Brad and John dug a big hole and then put Matt in it, to pay respect, then made a head stone for him. They went on slowly, so they could get to the water. They were walking to the water so they could get to Western Australia, so they could be safe. Suddenly the plane came out of the clouds like a big, swooping eagle. They ran to get to shelter so they could shoot the plane down. Their legs were like jelly and they thought they could not go on. Their stomachs made sounds like bulls fighting.

The water was about fifty kilometres away, so they ran for it. The plane stopped following them, so they ran away, the plane was right behind them, so they ran and ran and ran until they got away. When they thought they were safe, they saw the plane again. Here was a base about two hundred metres away and they were safe for a little time. The bunker was like a big dark place and it smelt like an animal died in it. When they heard the bombs go off, they thought that they were safe again. They went outside of the bunker, but they saw the plane go off the runway, so they ran back into the bunker and stayed there for a night. John said, “One of us will take one part of the night to keep watch, incase they were to attack”.

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The water was about fifty kilometres away, so they ran for it. The plane stopped following them, so they could walk for a while. They saw water, so they ran, but the plane came back like a big eagle. The plane dropped a big bomb and it blew up some of Brad’s leg, so John had to carry Brad to the water. They got to the boat. John drove the boat. He put Brad by the gun so he could shoot the plane down. Brad shot the plane down, but some off the shrapnel stabbed him in the chest. He died on the boat, in front of John.

So John went to Western Australia and took Brad’s body to his uncle and they organised a funeral.

The headstone read: BRAD DIED A HERO AND SAVED SOUTH AUSTRALIA—Always in John’s heart.

By Sean Norsworthy, Year 7
**SCHOOL NEWS**

What’s been happening in our Art Room?

**Receptions:**
Have been creating implied texture to make the scales on their Chinese paper-train dragons.

Year 1/2:
Creating positive and negative spaces with watercolour and tracing, cutting out and sticking their hands.
Learned about Jackson Pollock and his ‘action painting’ by using tools other than paint brushes. Created their own masterpieces using strings and ribbons on pegs. A very interesting project!

Year 2/3:
Created their Zebras’ after learning about different patterns and colour combinations.

Year 7:
Have been learning about radial symmetry. Some fabulous masterpieces were created by folding many pieces of origami paper and gluing them down, positioned precisely with radial symmetry.

**LIBRARY NEWS**

**Library Hours**
Monday to Thursday 8.30am - 4pm
Friday Closed

**New this Week**

**Children’s Picture Books**
- Turtle Moon by Edith Lucas
- Slug needs a hug by Jeanne Willis
- Dance, Bilby, Dance by Tricia Oktober
- Don’t Wake Up Tiger by Britta Teckentrup

**Children’s Non Fiction**
- World War on the Front Lines by Tim Cooke
- Megafast Superbikes by John Farndon
- Megafast Planes by John Farndon
- Guinness World Records 2016 Block Busters

**Adult Fiction**
- Secret Keeping for Beginners by Maggie Alderson
- The Big Four by Agatha Christie

**Adult Non Fiction**
- Mollie Makes Papercraft by Lara Watson

**Large Print**
- The Bones of Paris by Laurie R King
- Kill Switch by James Phelan

**Adult DVDs**
- 21 Jump Street (MA+15)

**Community Connections**

**EP Creative Writing Group**
Next Meeting: Wednesday 1st June, 6.30pm in the Library

**Adult BookClub**
Next Meeting: Thursday 16th June, 11am in the Library

**Scrapbooking & Card Making**
Interested in learning Scrapbooking or getting together with other ‘crafty’ people? Then contact the Library on 8629 2320 & watch this space!

**Storytime @ the Library**
Come along & enjoy songs, stories & craft
Wednesdays from 9.15am
COWELL HAIR & BEAUTY CENTA
Cowell Hair and Beauty will be closed from Thursday 26th May to Monday 6th June. Sorry for any inconvenience.

COWELL FOOTBALL NETBALL CATERING
The Football/Netball canteen is a major source of income for both the Football and Netball Clubs. We have tried to take into consideration everyone’s preferences and work commitments so please support our clubs by working your shift or by finding a replacement.

THURSDAY 26TH MAY
Kitchen Roster
6-8pm
Patrick Frost, Angeline Schultz, Sandy McFarlane, Mikaela Harding & Liam Frost.
8pm-Clean up
Emily Wykamp, Bree Muir, Trent Bates & Michael Roberts.

Bar Roster
6-7:30pm
S. McMahon
6:30-9pm
J. Vawser
7:30-9pm
M. Franklin
9pm-Close
J. Close

COMMUNITY NEWS

‘Back on the Rack’ ladies night
Cowell Sporting Complex - Friday 1st July

Save the date and come & join us for a night of shopping, drinks & girl friends.
“Back on the Rack” is a shopping event not to be missed.

Do you have something in your wardrobe that is “too good” to get rid of?
Then why not donate it to our cause.
All items donated to “Back on the Rack” are sorted by Parents & Friends and then displayed ready for sale to your girlfriends.

What’s in it for you?
Obviously decluttering is always good, but retail therapy is better, especially with your girlfriends.
And what a great way to raise much needed funds for the school.

What can you donate?
Clothes, shoes, jewellery, handbags & accessories in great condition.
Items need to be dropped at the Library before 24th June.

Stay tuned for ticket details and see a P&F Rep for more details.

EP Creative Writers Group

EP Creative Writers Group is an informal group for people interested in creative writing. Our aim is to provide the opportunity for people around the Eyre Peninsula who would like to pursue creative writing in all its forms as a hobby and even beyond! Come and meet with like-minded people, inspire and be inspired, share ideas and tips, challenge yourselves and feed their interest or passion, any age, any skill level, any level of interest! Join us at our next get together;

WHAT: EP Creative Writers Get Together
WHEN: Wednesday 1st June, 6.30pm-8pm
WHERE: Cowell Library, Story RD
WHO: People of all ages interested in creative writing

THIS MONTH’S CHALLENGE (optional): Write something about yourself. It may be a poem describing yourself, a short story about a pivotal moment in your life, a few paragraphs about the town you grew up in, anything you can come up with, put your own spin on it and get creative!

For more information, Contact Nicole Zweck- 0429410665
Or the staff at Cowell Community Library- 86292320

COWELL FOOTBALL NETBALL CATERING

Come on Aussies...Come on!
Help a child from overseas fulfill their dreams.

Southern Cross Cultural Exchange is looking for volunteer families to host the large numbers of European exchange students arriving in July.
Please open your hearts and your homes for a culturally enriching experience and grant your very own special window to the world!

For more information please call or email Jenny
Ph (08) 8323 0973 or email jeh1313@bigpond.net.au

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86459926 (other days)  
Emergencies: call the vet on 040906392

Cowell Volunteer Marine Rescue  
Communications Centre  
North Terrace COWELL  
0457 957 221  
Learn Boat Handling, Radio Procedure, Navigation Training—Monday—1700-1900hrs  
For more information contact:  
Training Officer: Dale Bailey  
0429 054 969  
Vice Commodore:  
Malcolm Brine  
0488 292 567

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